

UN VOLUNTEER DESCRIPTION OF ASSIGNMENT

KENR001635--Refugee UN Volunteer - Tertiary Connected Learning Coordinator

The United Nations Volunteers (UNV) programme is the UN organization that promotes volunteerism to support peace and development worldwide. Volunteerism can transform the pace and nature of development and it benefits both society at large and the individual volunteer. UNV contributes to peace and development by advocating for volunteerism globally, encouraging partners to integrate volunteerism into development programming, and mobilizing volunteers. In most cultures volunteerism is deeply embedded in long-established, ancient traditions of sharing and support within the communities. In this context, UN Volunteers take part in various forms of volunteerism and play a role in development and peace together with co-workers, host agencies and local communities. In all assignments, UN Volunteers promote volunteerism through their action and conduct. Engaging in volunteer activity can effectively and positively enrich their understanding of local and social realities, as well as create a bridge between themselves and the people in their host community. This will make the time they spend as UN Volunteers even more rewarding and productive.

General Information

Country of Assignment	Kenya
Host Institute	UN High Commissioner for Refugees
Volunteer Category	Refugee UN Volunteer (Pilot)
Number of Volunteer	1
Duration	until 31-12-2019
Expected Starting Date	Immediate
Duty Station	Kakuma [KEN]
Assignment Place	Non-Family Duty station
Assignment Place Remark	

- THE POSITION IS OPEN FOR REFUGEES IN KAKUMA ONLY.

Living Conditions

Turkana County is generally characterized by high temperatures (average 35 degrees Celsius/95 Fahrenheit) and is relatively humid. January, February and March are the hottest months, with temperatures reaching a maximum of 38 Celcius / 100.4 Fahrenheit. Some essentials during these periods are a hat/cap, sunglasses and light (sweat absorbing) clothes. November-December is the short rainy season. Long rains start in mid-March and end in June. Movement to the camp/settlement and neighbouring towns becomes limited when the numerous seasonal rivers get flooded. The risk of malaria is high. Some of the hazards in the Kakuma operation includes dust storms, heat exhaustion, flooding, the presence of different insects, snakes, scorpions and high risk of malaria. Although there are no specific

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forecasted rains, sudden severe showers cannot be ruled out. The showers usually results in large muddy areas and overflowing of seasonal rivers. It should also be noted that overflowing seasonal rivers in Kakuma area can result from rains in highlands on the North Eastern Uganda border.

There are no medical facilities with high standards. Kakuma Mission Hospital at Kakuma town is the first point of call during medical emergency situations. There are also few medical clinics and chemist shops in Kakuma town with very basic facilities. Referrals and evacuations are primarily to Nairobi.

Assignment Details

Assignment Title Refugee UN Volunteer - Tertiary Connected Learning Coordinator
Organizational Context & Project Description

Kakuma refugee operation is home to more than 188,000 refugees and asylum seekers from 22 different nationalities; with the majority originating from South Sudan and followed by Somalia. Children and youth constitute approximately 70% of the registered refugee population. While in general refu-gees and the host community continue to live in harmony, the continued increase in refugee numbers and minimal prospects for livelihood options, and integration occasioned by the Government of Kenya (GOK) encampment policy present challenges to peaceful co-existence, social cohesion and in-creased competition over scarce resources. Additionally, the local host community (Turkana) is mostly pastoralist and with the recent cyclic droughts, many of them have lost their livestock and have lim-ited options for alternative livelihoods such as agriculture, because the area is climatically harsh and dry. For years, refugees have been mainly dependent on humanitarian assistance with minimal liveli-hood and self-reliance opportunities, thereby creating a high level of dependency resulting in low refugee participation and challenges in sustaining the current assistance programs. The expectation by refugees for external actors fully take charge of their protection needs often creates a spirit of de-pendence among them. Harnessing the existing assets and resources in the community, the task is to change this mindset. The continuous security problems in the region might threaten smooth access to asylum and mobility for refugees. Refugees are likely to face more restrictions, hence engaging them in well thought out education and social protection programs, including community outreach activities, will not only serve as a safety-net but will also contribute to their wellbeing and development towards peaceful coexistence.

UNHCR seeks to increase and enhance education access through leveraging technological and pedagogical advances, including expanding Connected Education programming. In 2019, UNHCR and Microsoft Philanthropies are pioneering an ambitious new partnership that harnesses the organisations combined expertise, resources, and advocacy to empower young refugees, and youth from the surrounding host communities, with future ready digital skills to help them to achieve more. The support will provide young refugees especially young girls access to digital skills, including computer science, certified training and livelihood opportunities. The teams will work together to deliver a long-term sustainable program with governments, other private sector partners and a wide network of not for profit partners.

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Both partners believe all refugees, and the communities that host them, should have access to accredited, quality, and relevant digital learning and market-oriented training opportunities. This includes access to connected learning centres which will help prepare youth to fully engage in the economic, social, and cultural world of today, and tomorrow. The partnership aims to support youth centres, the Turkana West University campus and secondary schools.

The Turkana West University campus whose construction is ongoing will develop refugee and host community talent pool, provide a platform for various training institutes to collaborate and donate/run courses and develop a vibrant community of tertiary institutions that work collaboratively and in partnership to make the camp/settlement a global talent hub. The Microsoft Philanthropies will provide the necessary infrastructure, power and equipment to operationalize the campus.

UNHCR invites applications from qualified candidates to apply for the assignment of Refugee UN Volunteer - Tertiary Connected Learning Coordinator to assist in the day-to-day running of the Turkana West University campus and provide support in the planning, implementation and reporting of the Microsoft project inputs into the Turkana West university campus including use of the equipment and materials to advance refugees and host community digital skills and training.

The assignment will be subject to review in December 2019 to examine the progress made and determine the way forward.

Sustainable Development Goals 16. Peace, Justice and Strong Institutions

Task description

Under the direct supervision of the Associate Education Officer and the overall guidance from the Senior Protection Coordinator, the Refugee UN Volunteer will support in the day-to-day implementation and monitoring of the Microsoft philanthropies support to the Turkana West University campus ensuring effective and efficient management and implementation of all activities as required.

The Refugee UN Volunteer will undertake the following duties:

- Provide technical advice and guidance to the implementation of the connected education project at the Turkana West University campus
- Support UNHCR and university partners with the strategy and planning required to undertake training in a range of digital skills and tools
- Support the implementation of the Microsoft support in accordance with approved project plans
- Support tertiary education partners in monitoring the programme, including the development and support in the effective use of online tools
- Leverage the refugee and host communities as key drivers of change in building up capacities while fostering joint implementation, in an integrated model with partners while building up partner and local capacities in a scaffolded way.
- Manage partnerships and foster accountability as required in the use of equipment and digital resources

Furthermore, UN Volunteers are required to:- Strengthen their knowledge and understanding of the concept of volunteerism by reading relevant UNV and external publications and take active part in UNV activities (for instance in events that mark International Volunteer Day)- Be acquainted with and build on traditional and/or local forms of volunteerism in the host country- Provide annual and end of assignment reports on UN Volunteer actions, results and opportunities using UNV's Volunteer Reporting Application- Contribute articles/write-ups on field experiences and submit them for UNV publications/websites, newsletters, press releases, etc.- Assist with the UNV Buddy Programme for newly-arrived UN Volunteers- Promote or advise local groups in the use of online volunteering, or encourage relevant local individuals and organizations to use the UNV Online Volunteering service whenever technically possible.

Results/Expected Outputs

- Training program rolled out and implemented
 - 1000 higher education students supported
 - Digital resources including computers, tablets and networks servers well managed, secured and maintained
 - Quarterly and annual implementation plans developed, approved and followed
 - Technical issues log updated weekly and tracked appropriately and support given for technical trouble-shooting
 - Monthly, quarterly and annual monitoring, evaluation and impact reports sent to UNHCR's
- The development of capacity through coaching, mentoring and formal on-the-job training, when working with (including supervising) national staff or (non-) governmental counter-parts, including Implementing Partners (IPs); • Age, Gender and Diversity (AGD) perspective is systematically applied, integrated and documented in all activities throughout the assignment • A final statement of achievements towards volunteerism for peace and development during the assignment, such as reporting on the number of volunteers mobilized, activities participated in and capacities developed

Qualifications/Requirements

Required Degree Level Secondary education

Education - Additional Comments

- Completion of secondary level of education (high school diploma or equivalent) or any interested persons of concern with some college certificates

Required experience 24 months

Experience Remark

- 2 years experience in relevant field required
- Background in education and knowledge of educational technology will be an advantage
- Strong organizational, interpersonal, verbal and written communication skills

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First register your profile at <https://vmam.unv.org/candidate/signup>.

Important: After creating your account, complete all sections of your profile and submit it. Then go to 'My Page' at <https://vmam.unv.org/candidate/mypage> and click on the 'Special Calls' hyperlink. Lastly, select the special call to which you would like to apply.

*** Already registered in the UNV Talent Pool?**

First update your profile at <https://vmam.unv.org/candidate/profile>.

Then go to 'My Page' at <https://vmam.unv.org/candidate/mypage> and click on the 'Special Calls' hyperlink to select the special call to which you would like to apply.

Application deadline: 16-08-2019

Disclaimer

United Nations Volunteers is an equal opportunity programme which welcomes applications from qualified professionals. We are committed to achieving diversity in terms of gender, nationality and culture.